

**The pupil premium is allocated to schools for;**

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

**The level of pupil premium is £1345 per pupil.**

**The DFE offer the following guidance;**

*In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.*

**However they also state that;**

*Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.*

**The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.**

|                        |                  |                                  |               |
|------------------------|------------------|----------------------------------|---------------|
| Academic Year          | 2020-21          | Total PP budget                  | £274,380.00   |
| Total number of pupils | F2 to Yr 6 - 489 | Number of pupils eligible for PP | 204 (41.72 %) |
| Lead member of staff   | Angela Harper    | Lead governor                    | S Boasman     |

**1. 2019 Outcomes attainment ( last academic year)  
year) 2020- no SATS due to COVID 19**

| <b>(2018-19, Total no of pupils eligible for Pupil Premium:</b>              | <i>Pupils eligible for PP</i> | <i>Pupils not eligible for PP</i> |
|--|-------------------------------|-----------------------------------|
| <b>Year 6 - achieving expected in reading, writing &amp; maths -combined</b> | <b>15</b>                     | <b>21</b>                         |
| <b>Year 2 - achieving expected in reading, writing &amp; maths</b>           | <b>10</b>                     | <b>21</b>                         |
| <b>Year 1 - expected standard in phonic check</b>                            | <b>12</b>                     | <b>21</b>                         |
| <b>EYFS - GLD</b>  | <b>8</b>                      | <b>30</b>                         |

**2. Barriers to future attainment (for pupils eligible for PP)**

**In-school barriers** (*issues to be addressed in school, such as poor oral language skills*)

|           |  |
|-----------|--|
| <b>A.</b> | Low Starting points  |
| <b>B.</b> | Poor oral language skills  |
| <b>C.</b> | A close link to other adverse childhood experiences then impacting on learning |

| External barriers |  |
|-------------------|--|
| D.                | Lower school attendance (94.45% 2018- 19 ) COVID 19 impacted school year 2019-20       |
| E.                | Support for social factors other than just deprivation e.g. mental health issues, debt |



## 2. Targeted support

|  |  |  |                  |   |   |  |  |
|--|--|--|------------------|---|---|--|--|
| EYFS speech and language to ensure pupils work toward age related expectations rapidly                 | TA deliver speech therapy programmes – deigned by New Options speech therapist after assessment of needs | New Options cost<br><br>£7650          | Pp in eyfs<br>20 | Speech therapist<br>TA – speech                         | SENCO – receives termly reports, pupils personal programmes |  |  |
| speech and language in each phase  | TA deliver speech therapy programmes – deigned by New options speech therapist after assessment of needs | <i>1 Am week – and 2 ASA s = £6323</i> | 20 +             | Senco   | SENCO – receives termly reports, pupils personal programmes |  |  |
| Social and emotional development support- to ensure pupil ready for learning and emotionally supported | Personalised behaviour programmes – solution focussed and positive reinforcement                         | £50,112                                | 100+             | AHT to oversee emotional support worker in their phases |   |  |  |
|  |  |  |                  |   |   |  |  |

### 3. Other approaches

|   |   |         |                         |                              |   |  |  |
|---|---|---------|-------------------------|------------------------------|---|--|--|
| Attendance support to improve attendance close to national averages   | Liaise- with parents, supporting good attendance, rewards ' home visits                   | £16,342 | All 92% and below (100) | Data and attendance officer  | SMT – weekly tracking<br>Half termly data reports – attendance to meet national |  |  |
| School trip subsidy to enable pupils to access wider learning opportunities outside their immediate environment - | Subsidise school trips- each year group has 1 trip transport paid for by school each year | £3,500  | all                     | Year group leaders           | Feedback to Year group leaders meetings and also to governors meetings          |  |  |
| Additional safeguarding support to ensure families are supported to keep children as safe as possible             | Attend CP, CIN meetings, also early advice and support, TAF meetings etc                  | £22,812 | 50 children             | Safeguarding support officer | Feedback to SLT   |  |  |

|  |  |        |                |                |  |  |  |
|--|--|--------|----------------|----------------|--|--|--|
| Additional access to private psychology service to ensure children's complex needs are identified more readily | Refer children we have concerns, seek additional support | £4,700 | 5- 10 children | AHT and SENDCO | Reports to SENDCO and AHT-discussed in SLT |  |  |
|  |  |        |                |                |  |  |  |
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