



Pupil Premium Statement 2019-2020

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1300 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



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Academic Year	2018- 2019	Total PP budget	308,880
Total number of pupils	F2 to Yr 6 510	Number of pupils eligible for PP	253 (50 %)
Lead member of staff	Angela Harper	Lead governor	

1. 2018 Outcomes attainment (last academic year)

(2018-19, Total no of pupils eligible for Pupil Premium:		<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
Year 6 -	achieving expected in reading, writing & maths -combined	15	21
Year 2 -	achieving expected in reading, writing & maths	10	21
Year 1 -	expected standard in phonic check	12	21
EYFS -	GLD	8	30



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3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low Starting points
B.	Poor oral language skills
C.	A close link to other adverse childhood experiences then impacting on learning
External barriers	
D.	Lower school attendance (94.45% 2018 - 19)
E.	Support for social factors other than just deprivation e.g. mental health issues, debt

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What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of teaching for all							
Increase reading fluency of our pupils	Encourage and reward regular reading, promote reading and focus on disadvantage non readers	Reading materials £1000	195	All teachers, TAs supporting reading	AHT check that reading progress is being made in their phase	Read write Inc started well in Jan 2020 and had started to embed when we went into lockdown- continued with home learning and use of read write inc video lessons	yes
Phonics effectively taught for pupils to make rapid progress	Use Read write Inc training and resources	Addit school funding £3000(outwood Grange £6000)	80	All Ks 1 staff	AHT will be reader leader and monitor teaching and learning weekly	All staff received all training and using coaching videos regularly- see below	yes
Focus on quality of teaching and learning ensuring consistently high standards	AHT lead phases and monitor quality within those phases, coaching and supporting teachers	£129,903	215	SLT – Head to monitor AHT	Weekly SLT meetings focussed on weekly monitoring schedule	Focus on pupil achievement – all the above affected by COVID – home learning continued, lap tops ordered for disadvantaged pupils,	Yes

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						regular keeping in touch weekly maintained	
2. Targeted support							
EYFS speech and language to ensure pupil work toward age related expectations rapidly	TA deliver speech therapy programmes – deigned by New Visions speech therapist after assessment of needs	New visions cost £16,601	Pp in eyfs 20	Speech therapist TA – speech	SENCO – receives termly reports, pupils personal programmes	½ year in school programmes- New visions continued to support home learning on line but did reduce impact	yes
Year 1 – speech and language	TA deliver speech therapy programmes – deigned by New Visions speech therapist after assessment of needs	£13,902	20	Senco	SENCO – receives termly reports, pupils personal programmes	½ year completed- COVID 19 has impacted on progress will need to quickly pick up in Sept- 2 staff received updated on line learning from New Visions to support this	yes



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social and emotional development support- to ensure pupil ready for learning and emotionally supported	Personalised behaviour programmes – solution focussed and positive reinforcement	£55,152	100	AHT to oversee emotional support worker	AHT organise the support programmes within their phase and review needs	Successfully supported and continued to support during lockdown via dojo and regular weekly phone calls, also in school bubbles of most vulnerable pupils	yes
Support/focus on learning KS 2	Employ an extra teacher in Year 4 We will employ 3 teaching assistants to support pupils in Key Stage One.	30463 to fund extra support £60,407 to fund extra support for PP pupils in KS1.	89	Addit Yr 4 teacher AHT s– deploy TA In Ks 1	AHT to oversee	This did support pupils-settled year group and managing well with a large range of special needs and vulnerable children benefitting from smaller group and additional support – now incorporated into main school budget	No



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3. Other approaches							
Attendance support to improve attendance close to national averages	Liaise- with parents, supporting good attendance, rewards ' home visits	£13,662	All 92% and below (100)	Data and attendance officer	SMT – weekly tracking Half termly data reports	Attendance during COVID 19 – suspended re statistics- so will need to pick this up 2020- 21	yes
School trip subsidy to enable pupils to access wider learning opportunities outside their immediate environment -	Subsidise school trips- each year group has 1 trip transport paid for by school each year	£1000	237	Year group leaders	Feedback to Year group leaders meetings and also to governors meetings	Some trips had taken place although most were in summer term – used on line learning and additional websites to extend experiences	yes



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Additional safeguarding support to ensure families are supported to keep children as safe as possible	Attend CP, CIN meetings, also early advice and support, TAF meetings etc	£17,731	100 children	Safeguarding support officer	Feedback to pastoral team	Effectively supported many children and families- ensured timely response and to ensure staff capacity to meet increasing demand	yes



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