

Parental Questionnaire Results Autumn 2016

172 questionnaires were completed by parents or carers. When taking into account families, this meant a reply rate of 218 children (48%).

The front of the questionnaire is a tick-completion section. The results were as follows:

	Strongly agree	Agree	Disagree	Strongly disagree	N/A or don't know
My child is happy at school	77%	23%	0.5%		
My child is well looked after	83%	17%			
My child receives appropriate homework for their age	60%	32%	3%	0.5%	5%
My child is taught well	75%	23%			2%
The school responds well to any concerns I raise	68%	27%	2%		3%
I get information about my child's progress	66%	31%	3%	0.5%	0.5%
My child is making good progress	66%	32%	0.5%		2%
My child behaves well or is being supported effectively to improve their behaviour	74%	24%	1%		1%
My child feels safe in school	75%	24%	0.5%		0.5%
The school is well led and managed	69%	28%	0.5%		3%

On the reverse of the questionnaire parents are given the opportunity to explain their thoughts on different areas of school. The questions and responses were as follows:

Tell us something the school does well or has done well recently

Early parents evening, getting daughter settled, teach well, keeping informed of son's day, dojo app (lots of positive comments about this), reading goals, anti-bullying, lets children engage with each other, mile run, plays, SATs meeting, improving confidence, helping when child upset, diabetes support, project learning, speech support, behaviour problems, fab communication, improved child's politeness, reporting incidents, school trips out, make everyone feel welcome, recognising and resolving concerns, given extra help when needed, school liaison officer, field trips to the beach, F2 to Y1 meeting, breakfast and Out of School Club, supporting with dyscalculia, learning journey books and just a great environment for my daughter.

Comments and thoughts of the dojo system

May become valueless if too many are given out, great idea but needs work to make it fairer for all years, the children have really taken to it – we all love green, not every child should be seen by all parents, very good idea, excellent system, good idea as I get to know how my kids are doing , like the points but sick of the notifications, more info on why the points are awarded, we talk about it a lot at home, like getting messages from the teacher, better chance of communicating with the teacher, encourages them to behave, gives my child focus, lovely to see how my child has done on a daily basis, don't have to wait for parents evening to know how they're doing, really enjoy seeing the pictures, reminds pupils to bring the right equipment to school and love it!

Online or paper copies of the newsletter

Yes, go online	52%
No, keep paper copy	21%
Either	5%
No comment	22%

Twitter account – would you sign up?

Yes	19%
No	49%
Maybe	5%
No comment	27%

Lines of enquiry and decorating classrooms – any impact on attitude to learning?

Yes 24%

Comments included: loves telling me all about it, adds interest, likes being involved in the room, I think it encourages learning, as a parent I find it interesting, child absorbs and repeats more, keeps her engaged in learning, gives inspiration/ideas in his work, 4CW rainforest looks amazing, eye-catching and catches attention, lovely to see intellect growing and being challenged, love the pirate ship

No/too soon to tell	17%
Not sure of impact/what this means	6%
No comment	53%

Tell us something the school can improve on, alter or do more of

The following comments were made by more than one parent:

Dojo system for foundation	We will begin to use dojo with the foundation children after half-term. This will be used for the class story section to improve communication levels with parents and allow you to see what the children have been doing during the day.
Change notifications for the dojo system	This option should be available in the settings for the application on your phone.
Alterations to the school menu	Our menu is set by the High School. We will pass on all your comments related to giving healthier alternatives.
Courses for parents	Year 6 are running some maths sessions for parents to come to.
More school trips	Each year group this year is aiming to take the children on two school trips. Buses are extremely expensive (£480 for one bus to Hull). The school understands the value of trips and already pays the transport fees for a school trip for every year group.
School events online and website updated more	Most school events do appear in the 'school blog' section of the homepage for the website. Class teachers are now going to post reminders in their class story and we will also try to put events on the school story. We are currently looking at a new website design, and are aiming to improve it with more day-to-day school updates.
Improve parking for parents	We have looked at this issue as a school already. Unfortunately, our utility pipes run underground at the bottom end of the field, so this is unable to be turned into a parking area.
More outdoor games lessons	All classes have an hour games lesson per week. This is more than required legally in the national curriculum. If we were to increase this, there would not be enough time to teach all other curriculum areas that we are legally required to teach.
Monitor bullying behaviour	Children are encouraged to tell an adult if they have issues with other children. Behaviour is monitored weekly by the Deputy and Assistant Head so they can pick up on this type of behaviour and take actions to deal with it.
South building children to finish earlier	We will look into this as a suggestion and speak about this with the Governors.

There were many other comments given by single parents. We have read these and taken them on board, speaking to relevant staff where necessary.

Thank you for your responses this year.